



The Value of Afterschool Programs

School Buildings and
Community Centers as Hubs of
Social and Economic
Opportunity

Afterschool Alliance

www.afterschoolalliance.org





Afterschool is...

- ❑ What we mean when we say “afterschool”
 - ❖ Grows out of a community need
 - ❖ Happens before school, after school or during the summer
 - ❖ Typically overseen by CBO or school
 - ❖ Academic + enrichment
 - ❖ Generally includes community partners
 - ❖ Voluntary
 - ❖ Average of 14.5 additional hours per week (21st CCLC)





America After 3PM Data



- ❑ 15.1 million of the country's K-12 youth take care of themselves after school
- ❑ 3 to 6 p.m. are the most dangerous hours for kids.
 - ❖ Juvenile crime soars
 - ❖ Peak hours for drugs, alcohol, cigarettes and sex
 - ❖ Lack of physical activity/obesity
- ❑ Parents of 18 million children, or 38%, would sign up for an afterschool program – if one were available
- ❑ 59% of parents of non-participants believe that their child would likely benefit from afterschool programs' promotion of workforce skills such as teamwork and critical thinking

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America After 3PM Summer Data

- ❑ **Too few kids are benefitting from summer learning programs**
 - ❖ 25% of children (an estimated 14.3 million) participate in summer learning programs.
 - ❖ 43% percent of summer participants qualify for free/reduced price lunch.
- ❑ **There are not enough summer learning programs to keep pace with demand**
 - ❖ 56% percent of non-participating children (an estimated 24 million) would be likely to participate in a summer learning program, based on parent interest.
 - ❖ Of those likely to participate in a summer program, nearly half (46%) are eligible for free/reduced price lunch.
- ❑ **State Data Available**

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Benefits of Quality Afterschool Programs

- ❑ Improved Test Scores and Grades
- ❑ Improved School Attendance, Engagement in Learning
- ❑ Improved Social and Emotional Behavior
- ❑ Improved Health and Wellness
- ❑ Boon to the Economy



● ● ● | Afterschool in Rural Communities

- ❑ 2.7 million rural children are unsupervised in the afternoons
 - ❖ Low income rural youth are much less likely to participate in programs – only 12%
 - ❖ Low income rural youth spend an average of 8.7 hours in self care per week
- ❑ 11% participate in afterschool programs
- ❑ 20% of participate in summer programs
- ❑ 39% of rural parents would enroll their child in a program, if one were available



● ● ● | Afterschool in Rural Communities

- ❑ Rural parents are much more likely to agree that after school options are limited or not available in their community
- ❑ 51% of rural youth who attend programs do so at their public school, 30% through a religious group and 7% through 4H
- ❑ 24% of rural afterschool participants chose their program because it was the only one available, 38% because transportation was provided
- ❑ 91% of rural parents are satisfied with the afterschool program their child attends
 - ❖ 83% of rural parents support public funding of afterschool

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Federal Afterschool Policy

Federal Funding Picture

- ❑ 21st Century Community Learning Centers **\$35 million** increase for FY10
 - ❖ 43% in urban communities, 33% in rural.
- ❑ **ESEA (NCLB) authorized \$2.5 billion**
- ❑ Other sources of afterschool money: CCDBG, OJJDP, SES, Department of Agriculture
- ❑ New Initiatives: Rural and Older Youth

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<i>FY</i>	<i>Amount Appropriated</i>	<i>Amount Called for in NCLB</i>
2002	\$1 billion	\$1.25 billion
2003	\$993.5M	\$1.5 billion
2004	\$991M	\$1.75 billion
2005	\$991M	\$2 billion
2006	\$981M	\$2.25 billion
2007	\$981M	\$2.5 billion
2008	\$1.1 B	\$2.5 billion
2009	\$1.13 B	\$2.5 billion
2010	\$1.166 B	\$2.5 billion
2011	\$1.153 B	\$2.5 billion

