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<th><strong>WEDNESDAY, NOVEMBER 18</strong></th>
<th><strong>THURSDAY, NOVEMBER 19</strong></th>
<th><strong>FRIDAY, NOVEMBER 20</strong></th>
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<td>Presidents Conference Room - SSU Administration Building (see Map) Shawnee State University</td>
<td>8:00 – 9:00 Breakfast in Hotel 9:20 a.m. – Travel to Northwest H.S. (Meet in Hotel Lobby to Car Pool to Site Visit) 10:00 – 11:50 a.m. – Preparing Students for Postsecondary Education Success Site Visit to Northwest H.S. – SSU Feeder School 914 Mohawk Drive, McDermott, OH (Meet with Superintendent, Principal, Counselors, and a Student) Noon - Return to Shawnee State U. 12:30 p.m. – 1:30 p.m. – Lunch – SSU Cafeteria - (1st Floor - University Center - see Map) 1:30 p.m. – 1:40 p.m. Return to President’s Conference Room 1:40 p.m. – 3:00 p.m. - K-12-Higher Education Partnerships? What do they require? How do you organize them? Results? J.R. Roush, Director, Mt. Orab Campus; and Director, College Credit Plus, Southern State Community College (OH) 3:00 p.m. – 3:15 p.m. BREAK (Refreshments Available) 3:15 p.m. – 4:30 p.m. - Using Data to Strengthen Partnerships Christopher Shaffer, Director, Institutional Effectiveness, SSU (Why/How to use data with feeder schools? Results?) 4:30 – 6:00 BREAK 6:00 – 8:00 – Working Dinner – 2016 Conference Planning Holiday Inn</td>
<td>8:00 am – 9:00 am – Breakfast Available in SSU Cafeteria (1st Floor University Center) 9:00 am – 10:30 am University Center – Ballroom West - 2nd Floor (see Map) 9:00 – Coffee/Danish Available 9:30 – 10:30 Presentation &amp; Discussion Appalachia Rising Co-Authors: Dr. Patricia Kannapel, Senior Research Scientist, and Dr. Michael Flory, Research Scientist, Education, CNA 10:30 am – 10:45 am BREAK 10:45 a.m. – Noon AHE Network Discussion Appalachia Rising – Implications for Network Programs Noon – Adjourn – Grab ‘N Go Lunch</td>
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Noon - 1:00 pm Luncheon and Welcome Rick Kurtz, President Shawnee State University 1:00 – 1:30 pm Network Reconnects State Program Highlights 1:30 – 3:00 pm Retention and Persistence: A Research/Practice Discussion (What SHOULD high schools/colleges be doing to promote persistence/retention?) Sarah Beasley, Director of Retention Concord University (WV) 3:00 – 3:30 BREAK 3:30 – 5:00 2016 Conference Planning Discussion 5:00 pm Adjourn Dinner on Own – Suggest Small Network groups (A list of restaurants will be provided in Conference Program)
Fall Meeting – November 18 – 20, 2015  
Shawnee State University – Portsmouth, Ohio

Lodging: Holiday Inn, 711 Second Street – 740-354-7711  
Meeting: Shawnee State University – President’s Conference Room & University Center

WEDNESDAY, NOVEMBER 18, 2015 - PRESIDENT’S CONFERENCE ROOM, SSU

Noon – 1:00 p.m.                    Lunch and Welcome  
 Rick Kurtz, President, SSU

1:00 p.m. – 1:30 p.m.      Reconnect Network & State Program Highlights

1:30 p.m. – 3:00 p.m.  Retention & Persistence: A Research/Practice Discussion  
 Dr. Sarah Beasley, Director of Retention, Concord University (WV)

QUESTION: What should high schools/colleges be doing to promote persistence and retention?

3:00 p.m. – 3:30 p.m.              BREAK

3:30 p.m. – 5:00 p.m.  2016 Region-wide Conference Discussion  
 Logistics, Network Support for State Participants and Speaker Suggestions

5:00 p.m.                   Adjourn

Dinner on Own  
Recommended: Small Groups of Network Members (See list of restaurants)
THURSDAY, NOVEMBER 19, 2015

8:00 a.m. – 9:00 a.m.  Breakfast – Holiday Inn

9:20 a.m.  Meet in Hotel Lobby to Car Pool to Northwest High School (a SSU feeder school)

10:00 a.m. – 11:50 a.m.  Preparing Students for Postsecondary Education Success
The Northwest-SSU Partnership

10:00-10:05  Welcome/Todd Jenkins, Superintendent
10:05-10:25  STEM 4 Kidz/Whitney Jenkins, H.S. Senior
10:25-10:45  Higher Education Collaboration with SSU
  Rick Scarberry, Jason Burton, Dave Jenkins, Tim Amburgey
10:45-11:05  Flipped Classroom/Ashley Davis and Heidi Childers
11:05-11:15  Break
11:15-11:35  ACT Math Prep - Brenda Haas and Shawn Rose; and 3 students
11:35-11:50  Building Tour
  Highlight ACT Top 20 Board/College Board/ACT

QUESTION:  What makes this partnership successful?

Noon  Return to SSU

12:30 p.m. – 1:30 p.m.  Lunch – SSU Cafeteria – 1st Floor – University Center

1:30 p.m. – 1:40 p.m.  Return to President’s Conference Room

1:40 p.m. – 3:00 p.m.  K-12-Higher Education Partnerships.
  Dr. J.R. Roush, Director, Mt. Orab Campus and Director, College Credit Plus, Southern State Community College (OH)

Questions:  What do these partnerships require?  How do you organize them?  What are the possible results?

3:00 p.m. – 3:15 p.m.  BREAK
THURSDAY, NOVEMBER 19, 2015 (Cont.)

3:15 p.m. – 4:30 p.m.  Using Data to Strengthen and Focus K-12-Higher Education Partnerships
Christopher Shaffer, Director, Institutional Effectiveness, SSU

Questions: Why/How do you use data with feeder schools? What are the possible results?

4:30 p.m. – 6:00 p.m.  BREAK

6:00 p.m. – 8:00 p.m.  Working Dinner – 2016 Conference Planning Continued
Holiday Inn
FRIDAY, NOVEMBER 18, 2015

8:00 a.m. – 9:00 a.m.  Breakfast Available in SSU Cafeteria – 1st Floor, University Center

9:00 a.m. – 10:30 a.m.  Appalachia Rising – A Community-Wide Forum

9:00 a.m. – 9:30 a.m.  Coffee/Danish Available

9:30 a.m. – 10:30 a.m. Appalachia Rising Presentation & Discussion

Dr. Patricia Kannapel, Senior Research Scientist, and
Dr. Michael Flory, Research Scientist, CNA

10:30 a.m. – 10:45 a.m.  BREAK

10:45 a.m. – Noon  AHE Network “private” Discussion

Implications of Appalachia Rising Findings for Network Programs

Noon  Adjourn – Grab ‘N Go Lunch
Dr. Sarah Beasley (WV), the Director of Retention at Concord University, is focused on keeping students enrolled and graduated. Her academic and research interests grew out of dissertation research conducted in Mingo County (WV) where she studied college access, the success of rural, first generation students and the impact of Appalachian stereotypes on academic performance. Beasley’s goal is to promote the development of students who believe that through hard work they can grow their abilities; such students are more likely to embrace challenges and less likely to give up when faced with obstacles. Previously, she was the Director of Statewide Academic Initiatives and coordinated the WV Higher Education Policy Commission’s Lumina-funded statewide adult learner initiative, DegreeNow. She worked for six years as a Sr. Admissions Officer at Harvard and two years as Co-Director of the Harvard Financial Aid Initiative to expand recruitment, financial aid, and student services for low-income students. Beasley holds a B.A. in Psychology from Harvard University, an Ed.M. from Harvard University’s Graduate School of Education, and a Ph.D. in Higher Education from Boston College. sbeasley@concord.edu

Dr. Michael Flory (KY) is a Research Scientist at CNA Education. His primary focus is college and career readiness with a special emphasis on rural and Appalachian areas. He has conducted research on dual enrollment, Advanced Placement, school use of college readiness interventions, and teacher perceptions about college readiness program implementation. Flory has developed a self-assessment tool for school leaders to evaluate the quality of career and technical education (CTE) programs and has analyzed college readiness rates of CTE students. In addition, he has created a qualitative framework for state education agencies to classify data related to uses of time and how high schools implement mastery learning. Currently, Flory supports the Regional Educational Laboratory (REL) Appalachia. He coordinates REL projects for the Kentucky College and Career Readiness Alliance, including needs assessment, technical assistance, research, and dissemination. Flory holds a Ph.D. in Physical Chemistry from the University of Arizona, and a B.S. in Chemistry Education from Purdue University. Florym@cna.org

Dr. Patricia Kannapel (KY) is a senior research scientist at CNA Education. She coordinates REL Appalachia’s Kentucky College and Career Readiness Alliance which brings together local, regional and state-level stakeholder groups to plan and implement a research program addressing member needs. Kannapel specializes in qualitative research, and recently co-authored a comprehensive literature review of education in Appalachia and also served as co-principal investigator of a study of dual credit programs in Kentucky. Prior to joining CNA, she led and participated in projects focused on college and career readiness; content area improvement initiatives; educator preparation, development, and effectiveness; and whole school improvement initiatives. In addition to extensive work in Appalachia, Kannapel has served as a research team member on large-scale research projects across the United States, and as an adjunct faculty member at Bellarmine University in Louisville, KY. She received an M.Ed. from the University of Louisville, and a Ph.D. in Anthropology from the University of Kentucky. Kannapelp@cna.org

Dr. J.R. Roush (OH) is the Director of the Mt. Orab Campus and of College Credit Plus at Southern State Community College; previously, he was the Dean of Core Studies. His prior experiences include college teaching at Morehead State University and PK-12 teaching and principal positions for nearly 20 years. Roush has published several peer-reviewed articles about leadership models, capacity building and successful higher education – high school transition programs. He has presented at numerous local, state and national conferences and participated in the Public Education Evaluation Commission in the Kingdom of Saudi Arabia where he assisted in identifying ways to improve the existing educational services throughout the country. He earned a B.A. in Elementary Education at Morehead State University, an M.S. in Educational Supervision at the University of Dayton, and a doctorate at Ohio University. jroush@sscc.edu
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