



REGISTERED APPRENTICESHIP-
COLLEGE CONSORTIUM

RACC

A network of colleges and Registered Apprenticeship programs
working together to provide college-to-career opportunities

Registered Apprenticeship College Consortium
Providing a Pathway to College Credit

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REGISTERED
APPRENTICESHIP
*Earn. Learn. Succeed.*¹

RA Expansion & Transformation Supported by:



- * SOTU: President said U.S. needs “...more apprenticeships that set a young worker on an upward trajectory for life.”
- * FY 2015 budget sets goal to double number of apprenticeships in 5 years



- * Leading an across-the-board reform of America's training programs
- * Focus on “Job-Driven Training”



- * Driving Change – RA is 1 of 5 pillars in his skills agenda.
- * Promoting Apprenticeship: See CNBC Video
http://www.youtube.com/watch?v=BlDpk1E95_w#t=152

This Trend is Real...and Global!



Expansion in
industrialized countries

England

Scotland

Australia

South America

Germany

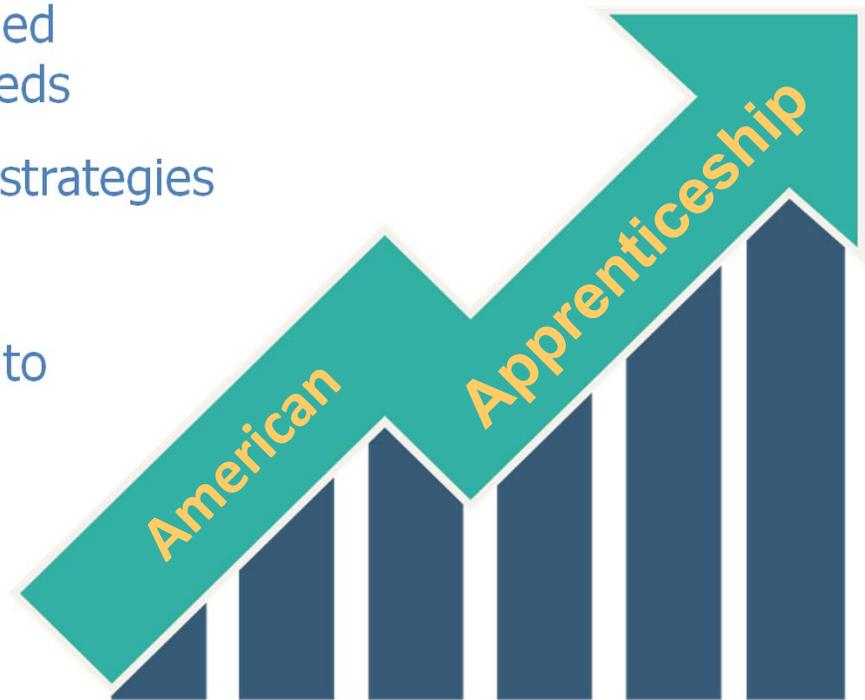
Switzerland



Growing Registered Apprenticeship

**American Apprenticeship Initiative Goal:
Double the number of apprentices in 5 years**

- ❖ Job-driven strategy to train skilled workers and meet employer needs
- ❖ Integral part of industry sector strategies
- ❖ Career pathways for workers
- ❖ WIOA strengthens connections to Registered Apprenticeship



American Apprenticeship Initiative

- ❖ Growing partnerships that:
 - Launch apprenticeship models in new, high-growth fields
 - Align apprenticeships to pathways for career advancement
 - Scale apprenticeship models that work
- ❖ \$100 million grant competition to be issued this Fall
- ❖ Learn more at <http://doleta.gov/oa/aag.cfm>





Registered Apprenticeship College Consortium (RACC) – Background Brief

The Challenge: The Secretary's Advisory Committee on Apprenticeship asked that the articulation issue be addressed at a national level.

- ✓ How might we ensure the advancement of credit-bearing Registered Apprenticeship programs across 2 and 4 year institutions of higher education?
- ✓ Issue raised to Asst. Secretaries from DOL/ETA and ED/OVAE;
- ✓ Convened a large group of community colleges and Registered Apprenticeship sponsors to discuss and work on next steps;
- ✓ Formed a small working group to examine the issues and develop a specific proposal.



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The Policy Context - Department of Labor and Education Collaborative Efforts



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The RACC supports President's goals of achieving the highest number of college graduates by 2020 and individuals having at least one year of postsecondary education

Recognition of the correlation between attainment of postsecondary credential (and/or credit attainment) and employment outcomes, including earnings

Builds on joint focus on credentialing and other efforts such as:

- WIA Reauthorization (WIOA)
- Perkins Reauthorization
- TAACCCT



Why RACC?

A Win-Win-Win-Win Model

The RACC leverages promising models and brings them to a national scale.

Identify and build upon existing and promising regional, state, and industry models that can be scaled.



Consortium Model Meets Criteria

- Increase graduation rates
- Increase the number of people who earn a credential
- Provide career paths leading to good jobs
- Portability, accessibility, and sustainability

Uses the SOC model with similar challenges and goals

Win-Win-Win-Win: There are many benefits of combining Registered Apprenticeship with College Degrees for all involved.

Stakeholders	Benefits
Apprentices	<ul style="list-style-type: none">• Earn credits towards associate's and/or bachelor's degree• Earn-as-you-learn model ensures earnings while training to build up technical skills
Educational Institutions	<ul style="list-style-type: none">• Closer relationships with industry partners• Articulation between apprenticeship and college programs ensures relevance and rigor• Increased enrollment in credit classes by apprentices and journey people (apprenticeship graduates)
Businesses and Unions	<ul style="list-style-type: none">• Increased credibility helps recruitment efforts• Expansion of viable education and training options for employees/members• Increased employee retention• Trained and educated workforce - addresses pipeline concerns
State and Federal Government	<ul style="list-style-type: none">• Rigorous programs that give individuals upward mobility and fuel economic development• Strong connections between industry and higher education



Overview of the Consortia Model Proposal

Review of Principles, Conditions for Membership and Criteria for Operations

RACC Goals

- Attain better completion via diverse pathways to post-secondary degrees.
- Facilitate articulation of the Registered Apprenticeship certificate for college credit on a national scale to enable apprentices to earn a college degree
- Strengthen relationships among Registered Apprenticeship and two- and four-year post-secondary institution representatives nationwide



Initial Conditions for RACC Membership

Post-secondary Institutions

- ✓ Be in the Department of Education Database of Accredited Programs;
- ✓ Grant degrees;
- ✓ Accept prior learning assessment and transfer credits; and,
- ✓ Provide program information to the RACC.

Apprenticeship Sponsors

- ✓ Have program with standards registered with DOL or a State Apprenticeship Agency;
- ✓ Submit to program review to assess program quality and rigor, and determine credit value; and,
- ✓ Provide program information to the RACC.

Web Tour of RACC Website and Resources

<http://www.doleta.gov/oa/racc.cfm>

UNITED STATES DEPARTMENT OF LABOR
Employment and Training Administration

A to Z | Site Map | FAQs | Forms | About DOL | Contact Us | Español

ETA Home | Find Job & Career Info | Business & Industry | Workforce Professionals | Grants & Contracts | TAA Program | Foreign Labor Certification | Performance & Results | Regions & States

ETA Home | Apprenticeship | Registered Apprenticeship-College Consortium

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[LEARN MORE](#)

[FAQs](#) | [FRAMEWORK](#) | [STANDARDS OF GOOD PRACTICE](#)

PATHWAYS TO SUCCESS

EDUCATORS

- > Provide Apprentices an accelerated pathway to earn an associate's or bachelor's degree
- > Create a new pipeline of degree seekers to increase graduation rates
- > Enhance the competitiveness of business by enlarging the pool of highly-trained workers
- > Strengthen relationships among Registered Apprenticeship and postsecondary institutions nationwide
- > [Factsheet for Colleges](#)

APPLICATION DOWNLOAD

Please fill out and submit applications using Adobe Acrobat or Adobe Reader.

REGISTERED APPRENTICESHIP SPONSORS

- > A "grow your own" career path
- > Connection to a network of postsecondary institutions nationwide that accept the apprenticeship certificate
- > Prestige of your Registered Apprenticeship program as a rigorous postsecondary certificate that translates to college credit
- > A recruitment tool to help expand your pool of highly motivated and skilled workers
- > [Factsheet for Sponsors](#)

APPLICATION DOWNLOAD

Please fill out and submit applications using Adobe Acrobat or Adobe Reader.

REPRESENTING ORGANIZATIONS

- > Be on the cutting edge of postsecondary learning
- > Enhance national understanding of and responses to the needs of apprentices as another working student population
- > Advance the flexibility needed to enable apprentices to pursue further credentials in postsecondary educational programs

APPLICATION DOWNLOAD

Please fill out and submit applications using Adobe Acrobat or Adobe Reader.

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Current RACC Members

Post-secondary Institutions: 41 institutions with 67 campuses

Antelope Valley College, CA
Cape Cod CC, MA
Chattanooga State College, TN
Chippewa Valley Technical College, WI
Community College of Baltimore County, MD (6 campuses)
Community College of Rhode Island (6 campuses)
Cuyamaca College, CA
Davidson County CC, NC
Des Moines Area Community College, IA
ECPI University, VVA
Estrella Mountain Community College, AZ
Gateway CC, AZ
Green River Community College, WA
Guam CC
Irvine Valley College, CA
Ivy Tech, IN (14 Regional campuses and 32 degree granting sites)
Jackson College, MI
Kellogg Community College, MI
Lake Area Technical Institute, SD
Lake Michigan College, MI
Lakeshore Technical College, WI
Lorain County Community College, OH
Lord Fairfax CC, VA
Marion Technical College, OH
Mid-State Technical College, WI
Mount Wachusett CC, MA
Navejo County Community College District, or Northland Pioneer College, AZ
North Central Technical College, WI
Oakton CC, IL
Owens State CC, OH
Ranken Technical College, MO
Rend Lake Community College, IL
San Jose Community College, CA
Santiago Canyon College, CA
South Seattle CC - Georgetown Campus, WA

Southwest WI Technical College, WI
Spoon River College, IL
Stark State College, OH
SUNY Empire State College, NY
Thaddeus Stevens College of Technology, PA
Waubonsee CC, IL

Registered Apprenticeship programs: 5 with 575 training centers

Heat & Frost Insulators & Allied Workers
Sheet Metal and Air conditioning Industry
National Elevator Industry Educational Program
Painters Union
UA Plumbing & Pipefitting

National, Regional, State Organization: 6

American Association of Community Colleges
AFL-CIO Building and Construction Trades Department
Ohio Association of Community Colleges
Southeast Maritime & Transportation Center (SMART)
VA Tidewater Consortium for Higher Education
Wisconsin Technical College System

RACC – Current Status and Targets

Long-Term

- Continue to expand the RACC nationally to maximize benefits
- Plan for sustainability. Continue to house in DOL with joint management by the Departments of Education and Labor.
- Continue to obtain feedback and guidance from federal advisory committee.

By December 31, 2014

- Recruit 100 colleges
- Create on-line clearinghouse and other e-tools (Fall 2014)



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