

Appalachian Regional Development Initiative: Pikeville, KY– Technical Assistance/Funding Workshop



May 24, 2011

**Office of Communications and Outreach
and Office of Vocational and Adult Education**

**Patrick Kerr
Edward Smith**



Today's Presentation

**Department Overview and General
Funding Opportunities— Patrick**

**Vocational and Adult Education
Overview— Edward**



“If we want to win the future—if we want innovation to produce jobs in America and not overseas—then we also have to win the race to educate our kids.”

President Barack Obama
January 25, 2011



Key Priorities of US Department of Education

Vision: Reauthorization of Elementary/Secondary Education Act

- Recognize and reward student academic growth and school progress
- Ensure that students complete high school prepared for college and a career based on rigorous state-developed standards
- Place a great teacher in every classroom and a great principal in every school
- Focus intensive support and intervention on the lowest performing schools that serve the neediest students and communities



Implementing the Key Budget Priorities for the US Department of Education

- The proposed 2012 budget consolidates 38 existing authorities into 11 new programs that would give communities more choice
- Competitive grants would support successful programs
- Rural communities would have a fairer chance to compete successfully



Types of Assistance

Formula Grants

Applicant submits proposal to its home state government

Discretionary/Competitive Grants

Applicant submits grant proposal to administering federal agency



Grant Application Sites

www.grants.gov

Help Desk 1-800-518-Grants

e-GRANTS

[http://www2.ed.gov/fund/grants-
apply.html](http://www2.ed.gov/fund/grants-apply.html)

Help Desk 1-888-336-8936

[http://www2.ed.gov/fund/grant/find/edlite
-forecast.html](http://www2.ed.gov/fund/grant/find/edlite-forecast.html)

Grants Forecast for FY 2011



www.ed.gov

The screenshot shows the homepage of the U.S. Department of Education website. At the top left is the ED.gov logo and the text "U.S. Department of Education". To the right is a search bar with a "Search" button and a link to "Advanced Search". Below the header is a navigation menu with links for "Funding", "Policy", "Research", "News", and "About ED".

The main content area features a large video player titled "College: The Dream Begins Today". The video description reads: "Watch this Spanish-language video about Demi Moreno, a middle school student who is already making big plans for college -- and taking the tough courses to get there and succeed." Below the video are navigation controls including numbered buttons (1, 2, 3, 4) and a play button. A "READ MORE" link is also present.

On the right side, there is a "How Do I Find...?" section with a list of links: "Student loans, forgiveness", "Pell grants", "College accreditation", "Grants", "No Child Left Behind", and "More". A blue arrow points to the "College accreditation" link.

Below the video player is a "News" section with a sub-menu: "All", "Blog", "Press Releases", "Speeches", and "Media Advisories". The news items listed are: "Teachers of the Year Pull up to the Table" (TUESDAY, MAY 10), "Booker T. Washington High School Wins Race to the Top Commencement Challenge" (TUESDAY, MAY 10), "Res Non Verba--Deeds, Not Words" (MONDAY, MAY 9), and "Listening to Champions of Change" (MONDAY, MAY 9).

To the right of the news section is a "Features" section with two items: "Thank a Teacher" (Secretary Duncan invites us all to thank a teacher on our own Facebook page) and "ESEA Reauthorization" (Read the Obama Administration's blueprint for revising the Elementary and Secondary Education Act). Each feature includes a small video player thumbnail.

On the far right, there are three large buttons: "Teachers" (with a "LEARN MORE" link), "P-12 Reform" (with a "LEARN MORE" link), and "College Completion" (with a "LEARN MORE" link). Below these is a "Get Connected" section with social media icons for Facebook and YouTube.



Search
 Advanced Search



Grants & Contracts

- Grants
- Contracts
- Awards, Accounts & Reporting

- About ED
- Budget & Performance
- News
- Publications
- Teaching Resources

- FAQs
- Contact
- Help
- Jobs at ED
- Online Services
- Recursos en español
- Web Survey

Grants » Apply for a Grant

What grants

The

Grants: How do I...
 Grants: How do I...
 Apply for a grant
 Grant opportunities
 Money for college
 Grants awarded
 What grant competitions are open now?
 Apply for aid for college



Department of Education?

ants:

- Students can use the [Free Application for Federal Student Aid](#) to apply for Pell Grants and other aid for college.
- formula grants to agencies using formulas determined by Congress. There is no application process.
- discretionary grants to organizations, agencies, and individuals. These are awarded using a competitive process. Anyone who meets the eligibility requirements can apply.

Discretionary grants are what people usually have in mind when thinking about applying for a grant from the Department. The remainder of this page is devoted to discretionary grants and the questions people often ask.

What discretionary grants am I eligible for?

Use the [Guide to Education Programs](#) to identify programs you are eligible to apply for.

Which grant competitions are accepting applications now?

[Discretionary grant application packages](#) lists most ED competitions that are currently open, with links to application information for each competition.

How Do I Find...?

- Student loans, forgiveness
- Pell grants
- College accreditation
- Grants
- No Child Left Behind
- More

Teachers
 LEARN MORE

P-12 Reform
 LEARN MORE

College Completion
 LEARN MORE

Related Topics

Forecast of Funding Opportunities



U. S. Department of Education
Promoting educational excellence for all Americans

Search ED.gov »



Advanced Search

FORECAST OF FUNDING OPPORTUNITIES UNDER THE DEPARTMENT OF EDUCATION DISCRETIONARY GRANT PROGRAMS FOR FISCAL YEAR (FY) 2011

(As of April 28, 2011)

This document lists virtually all programs and competitions under which the Department (we) has invited or expects to invite applications for new awards and provides actual or estimated deadline dates for the transmittal of applications under these programs. The lists are in the form of charts -- organized according to the Department's principal program offices -- and include programs and competitions we have previously announced, as well as those we plan to announce at a later date.

Note: This document is advisory only and is not an official application notice of the Department of Education. We expect to provide updates to this document starting in the first week of November in a fiscal year and continuing through the following July.

Note on printing: For best results, print this document in landscape orientation.

ORGANIZATION OF THIS DOCUMENT

We have assigned to each principal office a separate chart as follows:

[Chart 1 - Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students.](#)

[Chart 2 - Institute of Education Sciences.](#)

[Chart 3 - Office of Elementary and Secondary Education.](#)

[Chart 4 - Office of Safe and Drug Free Schools.](#)

[Chart 5 - Office of Innovation and Improvement.](#)

[Chart 6 - Office of Postsecondary Education](#)





Grants & Contracts

- Grants
- Contracts
- Awards, Accounts & Reporting

- About ED
- Budget & Performance
- News
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- Teaching Resources

- FAQs
- Contact
- Help
- Jobs at ED
- Online Services
- Recursos en español
- Web Survey

Search

Search for programs that meet any combination of criteria you specify. For example, you might search for discretionary grants for early reading for which local education agencies are eligible.

Contains:

Eligibility: ←

Assistance Type:

ED Office:

SEARCH

Printable view SHARE

Last Modified: 08/31/2010

How Do I Find...?

- Student loans, forgiveness
- Pell grants
- College accreditation
- Grants
- No Child Left Behind
- More

Teachers
LEARN MORE

P-12 Reform
LEARN MORE

College Completion
LEARN MORE

Related Topics

Specific Competitive Programs

- Promise Neighborhoods
- Race to the Top
- 21st Century Community Learning Centers
- Successful, Safe, and Healthy Students
- Investing in Innovation Funds (I3)



Some Current Grant Opportunities

- Promise Neighborhoods
\$30 million to be awarded in Dec.
- Native American–Serving Nontribal
Institutions Program
Deadline, May 31, 2011



Supplemental Funding Priorities

ED establishes priorities that apply to an individual competition. For example, an application notice will say that applications that focus on a particular area will have a preference over other applications. For FY 2011 and following years, the Department has published a [general list of supplemental priorities](#) that it may choose to apply to discretionary grant competitions. The application notices for each individual competition will still specify which priorities, if any, are in place for that competition.

“Rural local educational agency” means a local educational agency (LEA) that is eligible under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program authorized under Title VI, Part B of the ESEA. Eligible applicants may determine whether a particular LEA is eligible for these programs by referring to information on the Department's Web site at <http://www2.ed.gov/nclb/freedom/local/reap.html>



Office of Vocational and Adult Education

OVAE VISION

All youth and adults have multiple opportunities to obtain lifelong education and training in order to achieve rewarding careers and family lives, participate in their communities, and attain their personal goals.



OVAE Programs and Authorizing Legislation

❑ **Adult Education**

- Adult Education and Family Literacy Act (Title II of the Workforce Investment Act)

❑ **Career and Technical Education**

- Carl D. Perkins Career and Technical Education Act of 2006

❑ **Community Colleges**

- Higher Education Opportunity Act – 2008 and other



What is Adult Education?

Adult Education means services or instruction below the postsecondary level for individuals–

- ❑ who are **not enrolled or required to be enrolled in secondary school** under State law; and
 - ❑ who have attained **16 years of age**
 - **lack sufficient mastery of basic educational skills** to enable the individuals to function effectively in society
 - **do not have a secondary school diploma** or its equivalent level of education; or
 - are **unable to speak, read or write the English language**
-



Providing Funding to States

- ❑ **Funds are given by formula to states**
- ❑ **States must match 25%**
- ❑ **States must competitively award at least 82.5% to eligible providers**
- ❑ **Nonfederal share is 3X federal share**



Who is an Eligible Provider?

- ❑ *a local educational agency*
- ❑ a community-based organization of demonstrated effectiveness
- ❑ *a volunteer literacy organization of demonstrated effectiveness*
- ❑ an institution of higher education
- ❑ *a public or private nonprofit agency*
- ❑ a library
- ❑ *a public housing authority*
- ❑ a nonprofit institution not described above that has the ability to provide literacy services to adults and families
- ❑ *a consortium of the any of the above*



Literacy Information and Communication System (LINCS) www.lincs.ed.gov

The screenshot shows a Mozilla Firefox browser window displaying the LINCS website. The address bar shows the URL <http://lincs.ed.gov/programs/programs.html>. The website header includes the LINCS logo and the text "Literacy Information and Communication System". A navigation menu at the top has four tabs: "Professional Development", "Research", "Programs & Projects" (which is active), and "Publications". Below the navigation menu is a large banner image of two people talking, with the text "Programs & Projects" overlaid. To the right of the banner is a search box and a "Search" button. Below the banner is a sidebar with a list of links: "Overview", "America's Literacy Directory", "Learning to Achieve", "Webcasts", "Health Literacy Materials", "Summits", "News & Information", "Literacy in the News", "Calendar of Events", "Job Announcements", and "Funding Opportunities". The main content area is titled "Programs & Projects" and contains a paragraph of text: "LINCS continues to support and expand many of the programs, projects, and services initiated by the National Institute for Literacy. LINCS is a national dissemination, resource gathering, and professional development system, providing information on a wide variety of literacy-relevant topics, issues and resources." Below this text are two bullet points with arrows: one pointing to "America's Literacy Directory" and another pointing to "Learning to Achieve". To the right of the main content area is a "Print" button and a section titled "America's Literacy Directory" with a brief description and a link to the "literacy directory". Below that is a section titled "Related Resources" with a link to "Transitions to Post-secondary Education". A large blue arrow points to this link. The browser's taskbar at the bottom shows several open applications, including "Inbox - Microsoft O...", "ARC presentation 4-...", and "Programs & Project...". The system clock in the bottom right corner shows "2:44 PM".

Supporting Pathways to College and Career

- ▶ Designing Instruction for Career Pathways
- ▶ Policy to Performance: Transitioning Adults to Opportunity (P2P)
- ▶ Virtual Community College Symposium
 - ▶ Montgomery College, Rockville, MD
 - ▶ April 27th from 2pm-4:30pm EST



Policy to Performance: Transitioning Adults to Opportunity (P2P)

The image shows a screenshot of a web browser displaying the Policy to Performance website. The main page is titled "P2P States" and features a map of the United States with several states highlighted in blue. A navigation menu on the left includes links for Home, About P2P, P2P States, and Resource Center. A top navigation bar contains links for Partner Login, Links, Site Map, and Contact Us.

An inset window displays the "State Profile: Virginia" page. The page is titled "State Profile: Virginia" and includes a "Print" button. The content is organized into three main sections:

- State of Adult Transition:** This section features a small map of Virginia and a paragraph of text. The text describes the actions taken by then-Governor Tim Kaine in December 2008, including the commissioning of a Governor's Career Pathways Task Force. It details the strategic plan for Virginia's career pathways system, which aimed to align education and training systems. Key action items included creating guidelines for transition from adult education to postsecondary education and workforce training, expanding the role of One-Stop Centers, improving and expanding support services, and better aligning WIA Title 1 and Title 2 services. The plan's partners include the Virginia Department of Education, Virginia Community College System, Virginia Economic Development Partnership, State Council of Higher Education, and the Department of Labor and Industry. They met quarterly for two years to develop the strategic plan, released in December 2008. The plan's implementation phase is currently underway, with partners assessing resource availability, raising awareness, and designating agency leadership. The previous governor's focus was on the One-Stop system, and in response, Virginia opened a comprehensive One-Stop system.
- State Lead Contact:** This section lists the contact information for Randall Stamper, a Communications Specialist. His phone number is 804-225-2836, and his email is randall.stamper@doe.virginia.gov.
- Current Transition Activities:** This section describes the PlugGED In model, which is designed to help adult education students develop soft skills and a basic understanding of technology. The model provides participants with a six-month, intensive course (three nights per week, five hours per night). Graduates earn a GED, a Career Readiness Certificate, Microsoft Certifications, IC3 certifications, and 24 hours of community college credit. Students also develop a technology portfolio and are

What are the key components of current law?

Programs of Study

Required elements

- Secondary and postsecondary education elements
- Academic and technical standards
- Dual or concurrent enrollment
- Credential, certificate, or degree

Other requirements

- Local eligible applicants must establish at least one (1) program of study.
- States must offer at least two.

Accountability

Secondary Level

- Academic attainment in reading/language arts and math
- Technical skill attainment
- Diploma, credential, certificate, degree
- Placement in postsecondary, employment, or the military
- Nontraditional participation/completion

Postsecondary Level

- Technical skill attainment
 - Diploma, credential, certificate, degree
 - Placement in postsecondary, employment, or the military
 - Nontraditional participation/completion
-



Where is CTE heading?

THEN

Traditional Vocational Education

- ❑ For specific students
- ❑ Limited program areas offered
- ❑ Separate “track” with a focus on technical education and often lacking academic rigor
- ❑ High school focused
- ❑ Students trained with focus on specific occupational skill set
- ❑ No clear pathway to postsecondary education (dead-end programs)

NOW

Emerging Practices

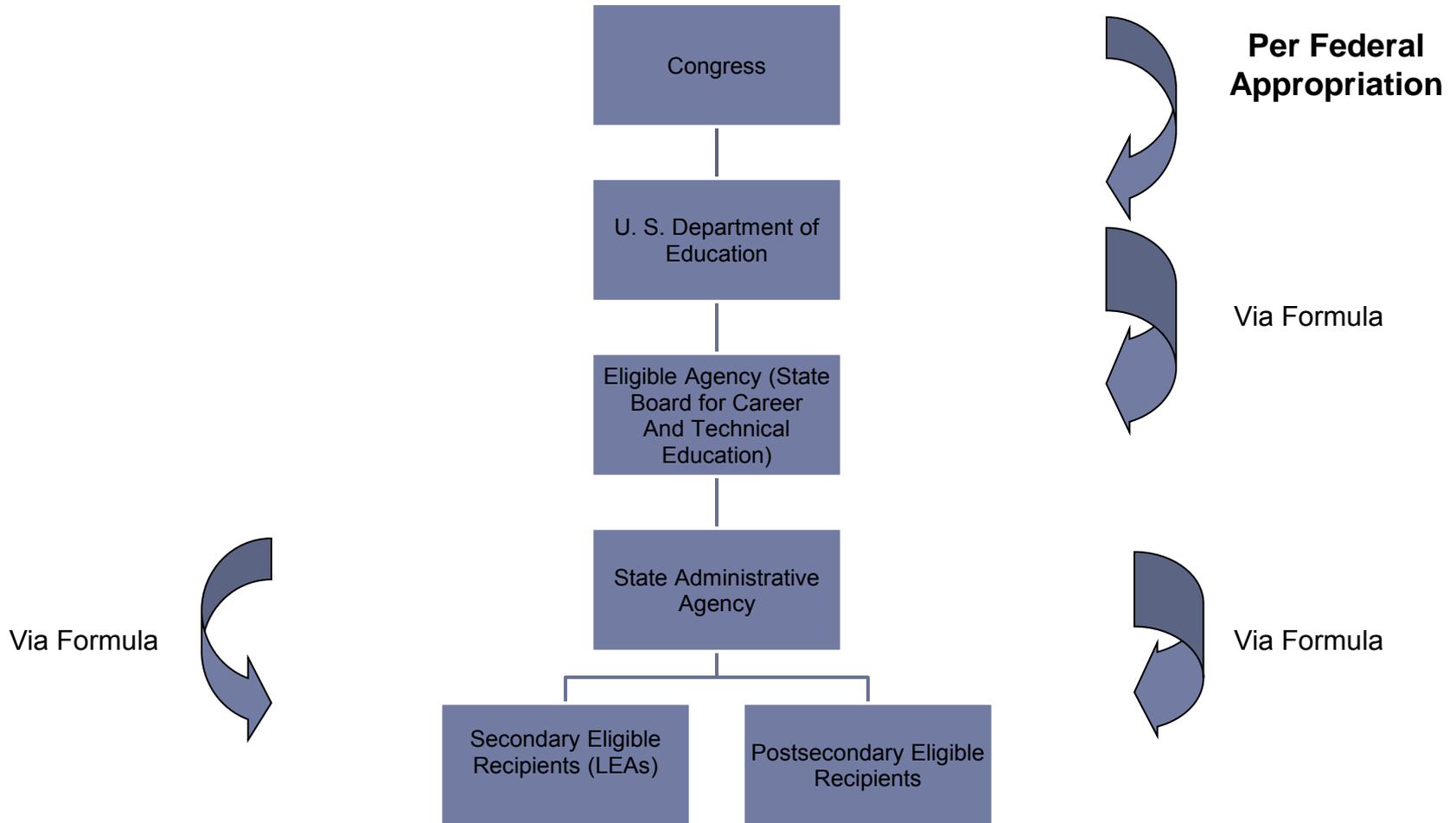
- ❑ For all students
- ❑ 16 Career Clusters and 79 pathways offered
- ❑ Integrated with academics in a rigorous and relevant curriculum
- ❑ High school and post-secondary partnerships providing pathways to employment and/or associate, bachelor’s and advanced degrees
- ❑ Progression of foundational, pathway, occupational and 21st century skills



For more information on CTE visit CTE.ED.GOV

The screenshot shows a Mozilla Firefox browser window displaying the Perkins Collaborative Resource Network website. The browser's address bar shows the URL <http://cte.ed.gov/stategrants/stateprofiles.cfm>. The website features a large banner image with the text "PCRN PERKINS COLLABORATIVE RESOURCE NETWORK for Program and Data Quality" and a photograph of four people in a laboratory or workshop setting. Below the banner is a navigation menu with links for Home, Meetings & Conferences, Media, FAQ, Links, and Contact Us. On the left side, there is a "Mark Your Calendar" section for a "May NSWG Call" on May 5, 2011, and a "Legislation & Policy Guidance" section with links for "State Formula Grants", "Title I - Basic State Grants", "Title II - Tech Prep Education", and "State Profiles". The main content area is titled "State Profiles" and includes a map of the United States with state abbreviations, accompanied by the text: "Click on a state below to obtain current information on each state's Perkins IV state plans, accountability reports, contact persons, and Web sites." The Windows taskbar at the bottom shows the system clock at 12:55 PM and several open applications, including Microsoft Office and the Perkins Collaborative Resource Network.

How Do Federal Funds Flow?



US Dept. of Education Grants Forecast FY 2009 - Mozilla Firefox

File Edit View History Bookmarks Favorites Tools Help

http://www2.ed.gov/fund/grant/find/edlite-forecast.html#chart8

Most Visited Department of Educati...

US Dept. of Education Grants Forecas...

Chart 8 - Office of Vocational and Adult Education (OVAE)

For further information regarding OVAE programs, please contact: Sheryl Adler, Office of Vocational and Adult Education, U.S. Department of Education, Potomac Center Plaza, Rm 11128, Washington, DC 20202-7110. Telephone: (202) 245-7732. Email: Sheryl.Adler@ed.gov. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service at 1-800-877-8339.

OVAE CFDA No. and Name	Application Notice	App. Notice Link	Application Deadline	Deadline for Intergovernmental Review	Estimated Average Size/ Number of Awards	Program Contact Person
84.051C Promoting Rigorous Career & Technical Education Programs of Study	TBD		TBD	TBD	TBD	Laura Messenger Laura.Messenger@ed.gov Fax (202) 245-7170 Telephone (202) 245-7840
84.191B LINCS Regional Professional Center	6/27/2011		8/10/2011	9/16/2011	368,750 4	Noreen Lopez Noreen.lopez@ed.gov Fax 202-245-7171 Telephone 202-245-6309
84.215W Financial Education for College Access and Success Program	TBD		TBD	N/A	TBD	Laura Messenger Laura.Messenger@ed.gov Fax (202) 245-7170 Telephone (202) 245-7840

Appendix

Intergovernmental Review of Federal Programs

This appendix applies to each program that is subject to Executive Order 12372 (Intergovernmental Review of Federal Programs) and the regulations in 34 CFR part 79. One of the objectives of the Executive order is to foster an intergovernmental partnership and a strengthened federalism. The Executive order relies on processes developed by State or local governments for coordination and review of proposed Federal financial assistance.

Done

Windows taskbar showing: Microsoft Office (Inbox, PowerPoint), US Dept. of Educati..., system tray (12:50 PM).

Final Note

OVAE

edward.smith@ed.gov

202-245-7602

Chief, Program Administration Branch



Thank You!

Patrick Kerr

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Region VII Communications Director

