

**Appalachian Regional Development Initiative:  
Pikeville, KY - Technical Assistance/Funding Workshop**



**Office of Vocational and Adult Education  
Edward R, Smith, Rh. D.  
May 23-25, 2011**

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## Overarching Strategic Goal:

### President Obama's 2020 Strategic Vision and Goals

Goal

- Produce 8.2 million more graduates from community colleges, 4-year colleges and universities by 2020

Goal

- Create and support opportunities for every American to commit to at least one year of higher education or advanced training in his/her lifetime

Result

- Accelerate achievement & close the achievement gap
- U.S. has the highest proportion of college graduates in the world

# VISION

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*All youth and adults have multiple opportunities to obtain lifelong education and training in order to achieve rewarding careers and family lives, participate in their communities, and attain their personal goals.*



## Overarching Strategic Goal:

# OVAE PRIORITIES

1

- All youth and adults are ready for, have access to, and complete **college and career pathways** leading to 21st century jobs.

2

- All youth and adult students have **effective teachers and leaders**.

3

- All youth and adult students have equitable access to **high-quality learning opportunities on demand**.

# OVAE Programs and Authorizing Legislation

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## ❑ **Adult Education**

- Adult Education and Family Literacy Act (Title II of the Workforce Investment Act)

## ❑ **Career and Technical Education**

- Carl D. Perkins Career and Technical Education Act of 2006

## ❑ **Community Colleges**

- Higher Education Opportunity Act – 2008 and other



# What is Career and Technical Education?

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The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) is the principal source of federal funds for the improvement of secondary and postsecondary career and technical education programs across the nation. Its purpose is to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career and technical education programs.

# Career and Technical Education Today

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- **\$951M in federal funds (FY2011) under Carl D. Perkins Career and Technical Education Act of 2006**
  - **97% of secondary students take at least one CTE course; 20% take 3 or more.**
  - **1/3 of postsecondary undergraduates earn at least 12 credits in CTE.**
  - **In 9,500 high schools (67%), 900 FT CTE high schools, and 1,200 area CTE centers.**
  - **CTE postsecondary credentials in 1,128 public 2-year and 615 public 4-year institutions.**
  - **Programs of Study tied to pathways in 16 career clusters: secondary + postsecondary elements; coherent and rigorous content in nonduplicative progression of courses; dual/concurrent enrollment and credit; industry recognized credential or certificates at the postsecondary level or degree.**
  - **Program of Study Design Framework consisting of ten elements**
  - **Articulation agreements between secondary and postsecondary to increase alignment and facilitate dual credit.**
- 



# Delivery and Funding of CTE in the United States

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## ❑ **Eligible Agency**

## ❑ **Eligible Institution**

- ✓ A *postsecondary* local educational agency
- ✓ A *postsecondary* area career and technical educational school
- ✓ A *postsecondary* educational institution controlled by the BIA Affairs literacy services to adults and families

## ❑ **Eligible Recipient**

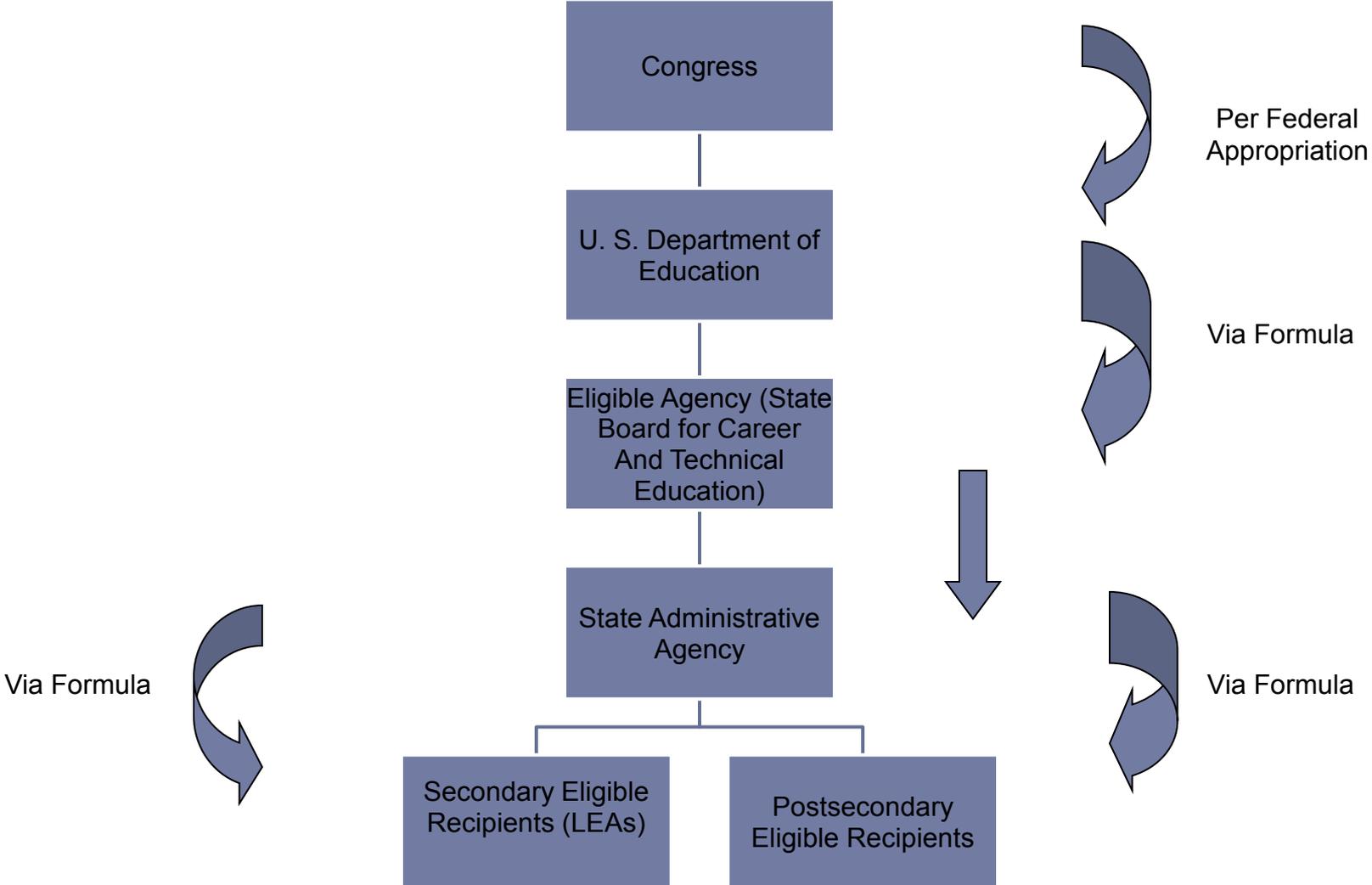
- ✓ A local educational agency

## ❑ ***A consortium of the any of the above***

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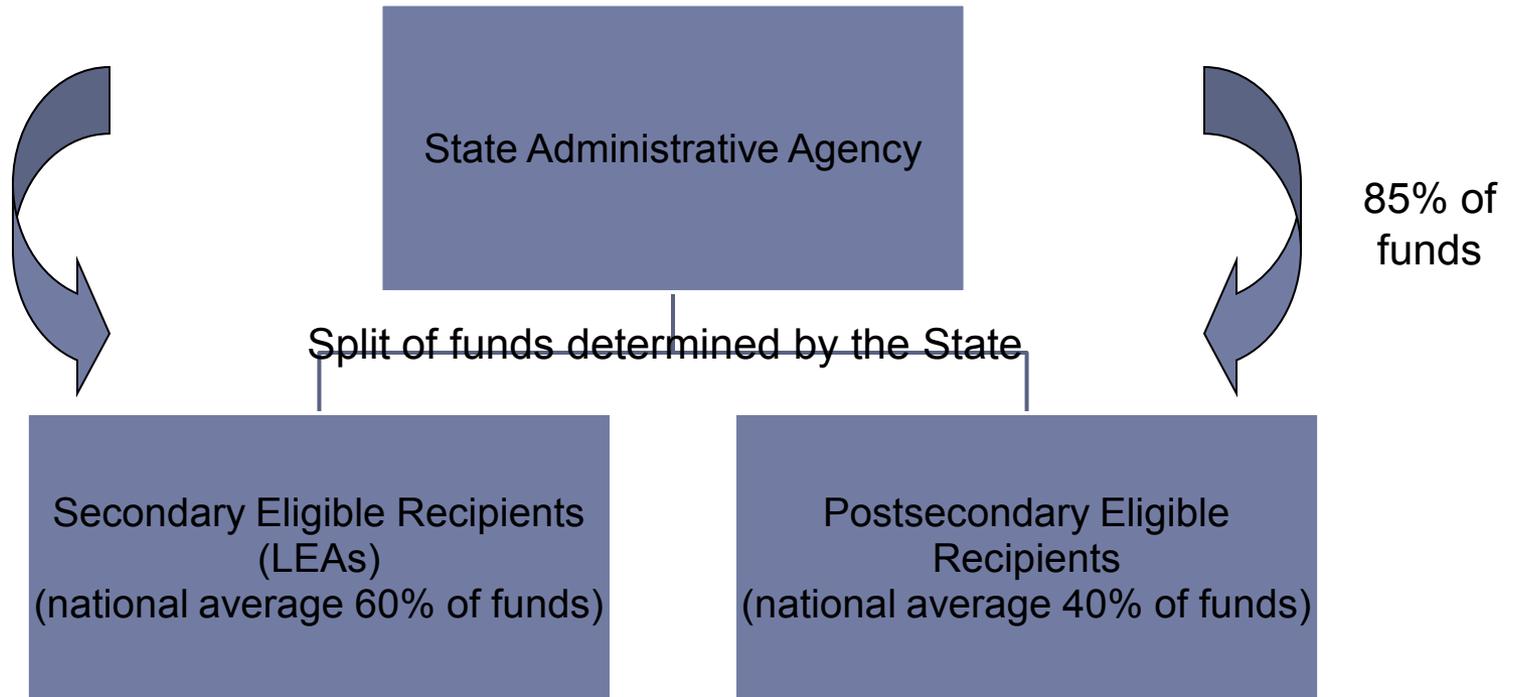


# How Perkins Funds Flow



# How Perkins Funds Flow

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## Allocation formula:

- 70% based on number of economically disadvantaged students aged 5-17.
- 30% based on number of students aged 5-17.

## Allocation formula:

- Number of Pell- and Bureau of Indian Affairs (BIA)-assisted students.

# What are the key components of current law?

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## Programs of Study

### *Required elements*

- Secondary and postsecondary education elements
- Academic and technical standards
- *Dual or concurrent* enrollment
- Credential, certificate, or degree

### *Other requirements*

- Local eligible applicants must establish at least **one** (1) program of study.
- States must offer at **least two** programs of study.

## Accountability

### *Secondary Level*

- Academic attainment in reading/language arts and math
- *Technical skill attainment*
- Diploma, credential, certificate, degree
- Placement in postsecondary, employment, or the military
- Nontraditional participation/completion

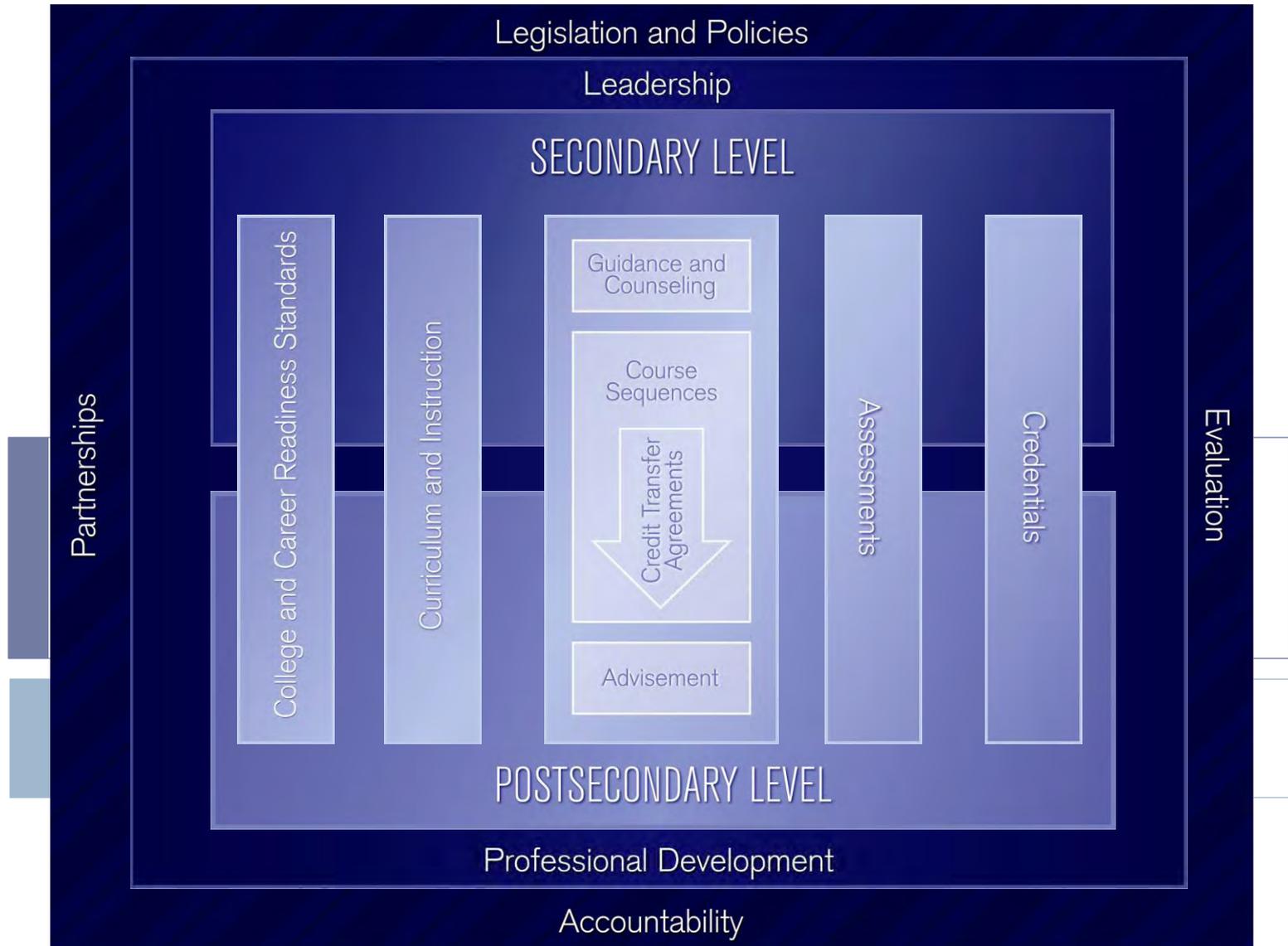
### *Postsecondary Level*

- Technical skill attainment
  - Diploma, credential, certificate, degree
  - Placement in postsecondary, employment, or the military
  - Nontraditional participation/completion
- 



# PROGRAM OF STUDY DESIGN FRAMEWORK

*"A program of study is a structured sequence of courses designed to ensure college and career readiness leading to a postsecondary-level credential."* - Operational definition



# Perkins IV Accountability Measures

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## Secondary Level

- Academic attainment in reading/language arts and mathematics
- Technical skill attainment
- Diploma, credential, certificate, or degree
- Placement in postsecondary, employment, or the military
- Nontraditional participation and completion

# Perkins IV Accountability Measures

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## Postsecondary Level

- Technical skill attainment
- Diploma, credential, certificate, or degree
- Placement in postsecondary, employment, or the military
- Nontraditional participation and completion

# Where are the States heading?

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## THEN

### Traditional Vocational Education

- ❑ For specific students
- ❑ Limited program areas offered
- ❑ Separate “track” with a focus on technical education and often lacking academic rigor
- ❑ High school focused
- ❑ Students trained with focus on specific occupational skill set
- ❑ No clear pathway to postsecondary education (dead-end programs)

## NOW

### Emerging Practices

- ❑ For all students
- ❑ 16 Career Clusters and 79 pathways offered
- ❑ Integrated with academics in a rigorous and relevant curriculum
- ❑ High school and post-secondary partnerships providing pathways to employment and/or associate, bachelor’s and advanced degrees
- ❑ Progression of foundational, pathway, occupational and 21st century skills



# For more information on CTE visit CTE.ED.GOV

The screenshot shows a Mozilla Firefox browser window displaying the Perkins Collaborative Resource Network website. The browser's address bar shows the URL <http://cte.ed.gov/stategrants/stateprofiles.cfm>. The website features a large banner image with the text "PCRN PERKINS COLLABORATIVE RESOURCE NETWORK for Program and Data Quality" and a photograph of four individuals in a laboratory or workshop setting. Below the banner is a navigation menu with links for Home, Meetings & Conferences, Media, FAQ, Links, and Contact Us. On the left side, there is a "Mark Your Calendar" section for a "May NSWG Call" on May 5, 2011, and a "Legislation & Policy Guidance" section with links for "State Formula Grants", "Title I - Basic State Grants", "Title II - Tech Prep Education", and "State Profiles". The main content area is titled "State Profiles" and includes the text: "Click on a state below to obtain current information on each state's Perkins IV state plans, accountability reports, contact persons, and Web sites." Below this text is a map of the United States with state abbreviations labeled. The Windows taskbar at the bottom shows the system tray with the time 12:55 PM and several open applications including Microsoft Office and the Perkins Collaborative Resource Network.



## College: The Dream Begins Today

Watch this Spanish-language video about Demi Moreno, a middle school student who is already making big plans for college -- and taking the tough courses to get there and succeed.

[READ MORE >>](#)



### How Do I Find...?

- Student loans, forgiveness
- Pell grants
- College accreditation
- Grants
- No Child Left Behind
- More

### Teachers

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### P-12 Reform

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### College Completion

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## News



All Blog Press Releases Speeches Media Advisories

TUESDAY, MAY 10

### Teachers of the Year Pull up to the Table

TUESDAY, MAY 10

### Booker T. Washington High School Wins Race to the Top Commencement Challenge

MONDAY, MAY 9

### Res Non Verba--Deeds, Not Words

MONDAY, MAY 9

### Listening to Champions of Change

## Features

### Thank a Teacher

Secretary Duncan invites us all to thank a teacher on our own Facebook page.

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### ESEA Reauthorization

Read the Obama Administration's blueprint for revising the Elementary and Secondary Education Act.





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Grants » Apply for a Grant

Grants: How do I...  
 Grants: How do I...  
 Apply for a grant  
 Grant opportunities  
 Money for college  
 Grants awarded  
 What grant competitions are open now?  
 Apply for aid for college



What grants...

The...

- [Apply for aid for college](#)

Department of Education?

grants:

Students can use the [Free Application for Federal Student Aid](#) to apply for Pell Grants and other aid for college.

- formula grants to agencies using formulas determined by Congress. There is no application process.
- discretionary grants to organizations, agencies, and individuals. These are awarded using a competitive process. Anyone who meets the eligibility requirements can apply.

Discretionary grants are what people usually have in mind when thinking about applying for a grant from the Department. The remainder of this page is devoted to discretionary grants and the questions people often ask.

What discretionary grants am I eligible for?

Use the [Guide to Education Programs](#) to identify programs you are eligible to apply for.

Which grant competitions are accepting applications now?

[Discretionary grant application packages](#) lists most ED competitions that are currently open, with links to application information for each competition.

How Do I Find...?

- Student loans, forgiveness
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- No Child Left Behind
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# Forecast of Funding Opportunities



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## FORECAST OF FUNDING OPPORTUNITIES UNDER THE DEPARTMENT OF EDUCATION DISCRETIONARY GRANT PROGRAMS FOR FISCAL YEAR (FY) 2011

(As of April 28, 2011)

This document lists virtually all programs and competitions under which the Department (we) has invited or expects to invite applications for new awards and provides actual or estimated deadline dates for the transmittal of applications under these programs. The lists are in the form of charts -- organized according to the Department's principal program offices -- and include programs and competitions we have previously announced, as well as those we plan to announce at a later date.

**Note:** This document is advisory only and is not an official application notice of the Department of Education. We expect to provide updates to this document starting in the first week of November in a fiscal year and continuing through the following July.

**Note on printing:** For best results, print this document in landscape orientation.

### ORGANIZATION OF THIS DOCUMENT

We have assigned to each principal office a separate chart as follows:

[Chart 1 - Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students.](#)

[Chart 2 - Institute of Education Sciences.](#)

[Chart 3 - Office of Elementary and Secondary Education.](#)

[Chart 4 - Office of Safe and Drug Free Schools.](#)

[Chart 5 - Office of Innovation and Improvement.](#)

[Chart 6 - Office of Postsecondary Education](#)





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- Web Survey

Search

Search for programs that meet any combination of criteria you specify. For example, you might search for discretionary grants for early reading for which local education agencies are eligible.

Contains:

Eligibility: Any

Assistance Type: Any

ED Office: Any



SEARCH

Printable view SHARE

Last Modified: 08/31/2010

How Do I Find...?

- Student loans, forgiveness
- Pell grants
- College accreditation
- Grants
- No Child Left Behind
- More

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US Dept. of Education Grants Forecast FY 2009 - Mozilla Firefox

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http://www2.ed.gov/fund/grant/find/edlite-forecast.html#chart8

Most Visited Department of Educati...

US Dept. of Education Grants Forecas...

**Chart 8 - Office of Vocational and Adult Education (OVAE)**

For further information regarding OVAE programs, please contact: Sheryl Adler, Office of Vocational and Adult Education, U.S. Department of Education, Potomac Center Plaza, Rm 11128, Washington, DC 20202-7110. Telephone: (202) 245-7732. Email: Sheryl.Adler@ed.gov. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service at 1-800-877-8339.

OVAE CFDA No. and Name	Application Notice	App. Notice Link	Application Deadline	Deadline for Intergovernmental Review	Estimated Average Size/ Number of Awards	Program Contact Person
<a href="#">84.051C Promoting Rigorous Career &amp; Technical Education Programs of Study</a>	TBD		TBD	TBD	TBD	Laura Messenger Laura.Messenger@ed.gov Fax (202) 245-7170 Telephone (202) 245-7840
84.191B LINCS Regional Professional Center	6/27/2011		8/10/2011	9/16/2011	368,750  4	Noreen Lopez Noreen.lopez@ed.gov Fax 202-245-7171  Telephone 202-245-6309
<a href="#">84.215W Financial Education for College Access and Success Program</a>	TBD		TBD	N/A	TBD	Laura Messenger Laura.Messenger@ed.gov Fax (202) 245-7170 Telephone (202) 245-7840

**Appendix**

**Intergovernmental Review of Federal Programs**

This appendix applies to each program that is subject to Executive Order 12372 (Intergovernmental Review of Federal Programs) and the regulations in 34 CFR part 79. One of the objectives of the Executive order is to foster an intergovernmental partnership and a strengthened federalism. The Executive order relies on processes developed by State or local governments for coordination and review of proposed Federal financial assistance.

Done

Windows taskbar showing: Microsoft Office (Inbox, PowerPoint), US Dept. of Educati..., system tray (12:50 PM).

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**Find. Apply. Succeed.**

Grants.gov is your source to FIND and APPLY for federal grants. The U.S. Department of Health and Human Services is proud to be the managing partner for Grants.gov, an initiative that is having an unparalleled impact on the grant community. [Learn more](#) about Grants.gov and determine if you are eligible for grant opportunities offered on this site.

Grants.gov does not provide personal financial assistance. To learn where you may find personal help, check [Government Benefits](#), [Student Loans](#) and [Small Business Start-up Loans](#).

**RECOVERY.GOV**

In response to The American Recovery and Reinvestment Act or Recovery Act, Grant-making agencies are posting Recovery Act specific grant opportunities on Grants.gov. [View all opportunities](#) >

Other information and opportunities regarding the Recovery Act is available. [Learn more](#) >

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**What's New at Grants.gov**

New Opportunities This Week

Read the Latest Quarterly "Succeed" Newsletter

Done

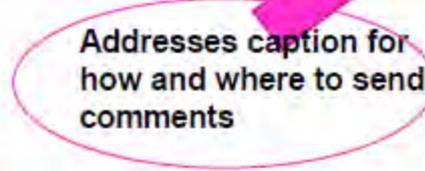
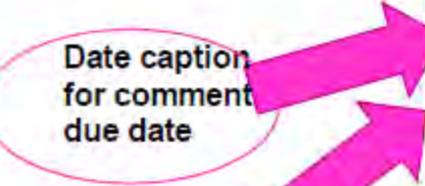
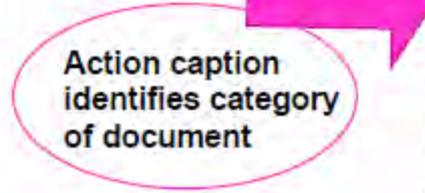
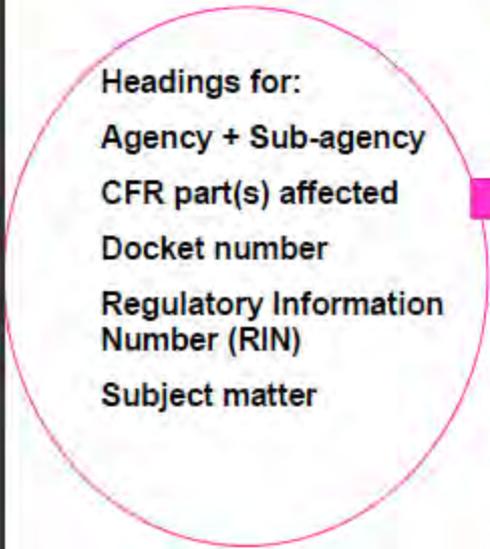
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# What is the Federal Register?

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- ❑ **The Federal Register (FR) is an official daily legal publication**
  
- ❑ **Informs citizens of:**
  - ✓ rights and obligations
  - ✓ opportunities for funding and Federal benefits
  - ✓ actions of Federal agencies for accountability to public
  
- ❑ **Cite the FR by: volume, page no. and date: 64 FR 34567 (June 5, 1999)**





**DEPARTMENT OF JUSTICE**  
**Bureau of Justice Assistance**  
**28 CFR Part 32**  
**[OJP (BJA)-1216]**  
**RIN 1121-AA51**  
**Public Safety Officers' Educational Assistance Program**

**AGENCY:** Office of Justice Programs, Bureau of Justice Assistance, Public Safety Officers' Benefits Office, Justice.  
**ACTION:** Proposed rulemaking.

**SUMMARY:** Amendments are being proposed to regulations on Federal Law Enforcement Dependents Assistance (FLEDA), to comply with the changes made to the authorizing statute, and by the Police, Fire, and Emergency Officers' Educational Assistance Act of 1998. The amendments expand the FLEDA program to authorize financial educational assistance to the dependents of all public safety officers whose deaths or permanent disabilities resulted in the payment of benefits under the Public Safety Officers' Benefits (PSOB) Program.

**DATE:** Comments will be received no later than 5:00 pm on July 9, 1999.  
**ADDRESSES:** All comments must be written and should be sent to: Ashton Flemmings, Chief, Public Safety Officers' Benefits Office, 810 7th Street, NW, Washington DC 20531.

**FOR FURTHER INFORMATION CONTACT:** Ashton Flemmings, Chief, Public Safety Officers' Benefits Office, 810 7th Street, NW, Washington, DC 20531. Telephone: (202) 307-0635 or toll free at 1-888-744-6513.

**SUPPLEMENTARY INFORMATION:** The Bureau of Justice Assistance (BJA) proposes to amend the regulations governing the Federal Law Enforcement Dependents Assistance (FLEDA) program, found at 28 CFR part 32, Subpart B, to comply with the amendments to its authorizing statute, 42 U.S.C. 3796 et seq., enacted by the Police, Fire, and Emergency Officers' Educational Assistance Act of 1998, Pub. L. No. 104-238, 112 Stat. 3495, (November 13, 1998), hereinafter the Public Safety Officers' Educational Assistance Act or PSOE Act). The PSOE Act expands the scope of eligibility for financial assistance for higher education to the dependents of all public safety officers, including Federal firefighters and state and local officers, who are killed or permanently and totally disabled in the line of duty. Previously, the FLEDA program only made available financial assistance for

higher education to the dependents of Federal law enforcement officers who were killed or permanently and totally disabled in the line of duty. The amendments being proposed to this subpart, in accordance with the PSOE Act, will allow the spouses and children of all public safety officers who are killed or permanently and totally disabled in the line of duty, and with respect to whom a claim has been approved under the Public Safety Officers' Benefits (PSOB) program, to receive these educational benefits.

To reflect the expansion of the program, therefore, the name of the program is proposed to be changed from the "Federal Law Enforcement Dependents Assistance" (FLEDA) program to the "Public Safety Officers' Educational Assistance" (PSOE) program. Likewise, the references in subpart B to "Civilian federal law enforcement" or "Federal law enforcement" are proposed to be changed to "public safety."

Section 32.37 of the regulation is proposed to be amended to comply with the mandate of section 2(4) of the PSOE Act, which requires the issuance of regulations regarding the use of "sliding scale based on financial need to ensure that an eligible dependent who is in financial need receives priority in receiving funds" under this program. In accordance with this section, BJA intends to calculate of the amount of assistance, if needed, in such a manner so to ensure those applicants who are in the greatest financial need, i.e., would be unable to attend a program of study at a qualified institution of higher education in the absence of some measure of assistance, receive an amount that would allow them to do so and to which they would otherwise be entitled to under this provision. While the PSOE Act requires, if needed, reduction of the total amount of assistance by the amount calculated using the sliding scale, it is anticipated that no such reduction will be necessary, and that all eligible dependents will be able to receive the total amount of benefits for which they qualify. In order to do this, applicants may submit a statement of financial need, with documentation of such need, including information regarding all assets and sources of income, such as the Internal Revenue Service's form 1040. If the student is dependent on his or her parents for support, information regarding the parents income and assets may be required. This information will only be used to give priority in awarding funds in the event that it appears that amounts appropriated for

# Career and Technical State Directors

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## □ Alabama

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# Career and Technical State Directors

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**thank you!**

**Edward R. Smith, Rh. D.**

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