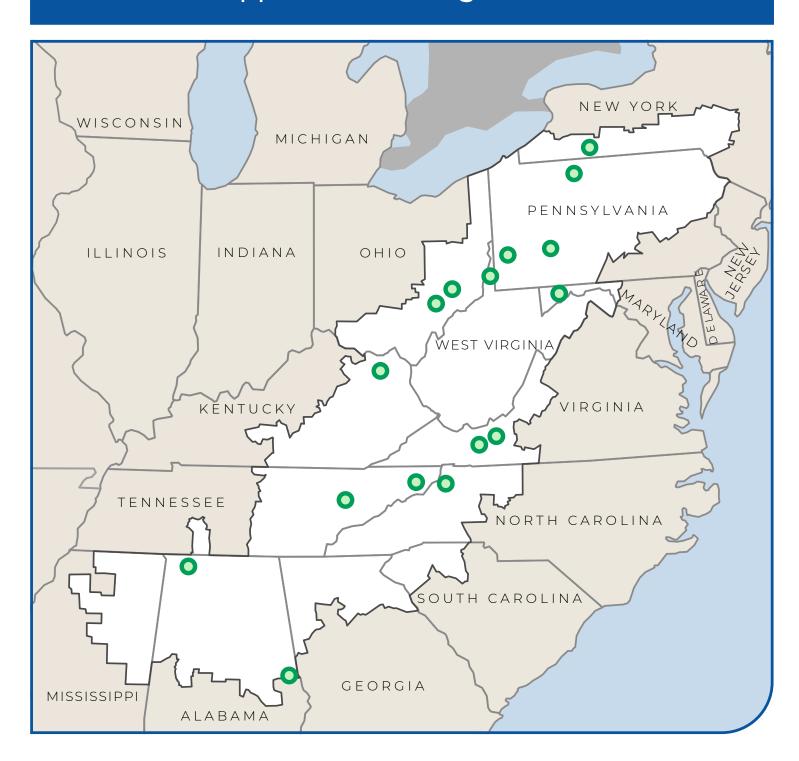


2022 Appalachian Teaching Project

Projects and Participants

Students Shaping a Positive Future for Appalachia Through Research





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Alfred State College (Alfred, NY)

Leveraging Historic Transportation Networks to Promote Heritage Tourism and Community Connectivity: A Vision for Sustainability and Growth in Allegany County, New York

Alfred State college students completed a Community Visualization Study of the Allegany County Village of Wellsville, New York to help the residents and municipal officials envision potential strategies for revitalizing their business district.

Appalachian State University (Boone, NC)

Water, Art, and Public Health in the New River Watershed

Appalachian State University collaborated with The New River Conservancy to develop a series of projects to address water quality and public health issues in the upper New River watershed.

Auburn University (Auburn, AL)

History, Heritage, and Economic Development in Camp Hill, Alabama

Auburn University Students collaborated with the town of Camp Hill, Alabama to develop plans for sustainable cultural heritage tourism

East Tennessee State University (Johnson City, TN)

Langston Centre Health Equity Task Force: Securing Economic Sustainability through Health Ministries in Appalachian Black Churches

East Tennessee State University students collaborated with Langston Centre Health Equity Task Force to document the work of health ministries in area Black churches, evaluate health needs within the Black community, and create a three-year strategic plan for the Task Force to address health disparities and economic needs in the community.

Frostburg State University (Frostburg, MD)

Understanding the Push and Pull of Appalachia to Create a Resilient Future

Frostburg State University Honors students partnered with the Allegany Museum in Cumberland, Maryland, to develop an exhibit and programming to promote discussions of economic development and quality of life initiatives in Allegany County.

Indiana University of PA (Indiana, PA)

Appalachian Heritage, and Cultural Tourism in Indiana County, Pennsylvania

Indiana University of Pennsylvania students collaborated with the Historical and Genealogical Society of Indiana County to create a historic walking trail to promote tourism and record local lore to support a planned Northern Appalachian lore archive.

Morehead State University (Morehead, KY)

Building for the Exchange

Morehead State University students collaborated with Downtown Morehead, Inc., to develop a business plan model and produce four diverse business plans, a SWOT analysis, and a GAP analysis for Morehead, Kentucky.

Muskingum University (New Concord, Ohio)

Development of a Strategic Plan for Downtown Zanesville

Muskingum University students worked with the Zanesville City Council to develop a fiveyear strategic plan for downtown development, including a plan for destination branding, and a GIS Interactive Mapping Application.

Ohio University (Athens, Ohio)

Heritage-Eco Corridor Database Project: Supporting a Regional Experience-Based Economy in Appalachian Ohio

Ohio University students collaborated with the Little Cities of Black Diamonds (LCBD) and Ohio's Winding Road (OWR) to create a database for a newly created Heritage-Eco Corridor to support economic development in Appalachian Ohio.

Radford University (Radford, VA)

Finding and Feeding Food Insecure Families in Eastern Montgomery County

Radford University students collaborated with Dale's Place Food Pantry to study a decline in clients and to develop a plan to help ensure that the pantry better serves food insecure people in Eastern Montgomery County, Virginia.

University of North Alabama (Florence, AL)

Realizing the Potential of the Tennessee River: Building a Sustainable Recreation Economy in Northwest Alabama

University of North Alabama students worked with community partners in Courtland, Alabama to find creative economic development opportunities and raise awareness of community engagement projects with the Singing River Trail and the Tennessee RiverLine initiatives.

University of Pittsburgh (Pittsburgh, PA)

Realizing Regional Resilience: Appalachian Bridges to the Future

A cross-disciplinary group of University of Pittsburgh students collaborated with the Fayette County Cultural Trust (FCCT) and other key stakeholders to develop a county-wide asset map and recommendations toward sustainable economic development

University of Pittsburgh-Bradford (Bradford, PA)

Recreational and Educational Use of The Quintuple Ridge Trail at Pitt-Bradford

University of Pittsburgh-Bradford students worked to support development of the Quintuple Ridge Trail, surveying and mapping abandoned oil and gas wells, assessing the local bird community (resident and migratory), identifying ideal bird-watching locations, and organizing bird-watching activities for interested community members.

University of Tennessee (Knoxville, TN)

Bridging the Travel Gap: Increasing Appalachian Tourism Among Twenty-First Century Visitors

University of Tennessee students worked with Cumberland Gap, Tennessee to explore ways to promote tourism in small Appalachian communities and to evaluate ways EV charging can help attract visitors and promote economic activity.

Virginia Tech (Blacksburg, VA)

Sustaining Wild Harvesting Economies in Appalachian Virginia

Virginia Tech students partnered with Appalachian Sustainable Development to carry out field research with wild harvesters in southwest Virginia to gain a better understanding of the challenges wild harvesters face, and to identify future programs and policy initiatives that could help sustain wild harvesting economies in Appalachian Virginia.

West Liberty University (West Liberty, WV)

Brownfield Economic Redevelopment in Wellsburg, WV

Geography and Planning students at West Liberty University developed a redevelopment plan for the former Brooke Glass brownfield site in Wellsburg, WV, working alongside community partners to put classroom concepts into action.