## INSPIRE Logic Model Template

### Applicant Name:

### Project Purpose:

<table>
<thead>
<tr>
<th>Sample Inputs</th>
<th>Sample Outputs</th>
<th>Sample Outcomes and Impacts</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Activities</strong></td>
<td><strong>Associated Measures</strong></td>
<td><strong>Short</strong></td>
</tr>
<tr>
<td><strong>Medium (Measures)</strong></td>
<td><strong>Long</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Sample Inputs</strong></td>
<td><strong>Sample Outputs</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Sample Outcomes and Impacts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff and/or ecosystem partners</td>
<td>Develop/implement curricula</td>
<td># Businesses served</td>
</tr>
<tr>
<td>Equipment and supplies</td>
<td>Provide training (e.g., educational, workforce, life skills)</td>
<td># Workers/trainees served</td>
</tr>
<tr>
<td>Curriculum</td>
<td>Form a task force</td>
<td># Students served</td>
</tr>
<tr>
<td>Employers</td>
<td>Provide wraparound services</td>
<td># Participants served</td>
</tr>
<tr>
<td>State policy</td>
<td>Create job placement services</td>
<td># Patients served</td>
</tr>
<tr>
<td></td>
<td>Increase employer engagement</td>
<td># Plans/reports completed</td>
</tr>
<tr>
<td></td>
<td>Convene advisory board/planning group, etc.</td>
<td></td>
</tr>
</tbody>
</table>

### Associated Measures

- **Short**
  - # Businesses served
  - # Workers/trainees served
  - # Students served
  - # Participants served
  - # Patients served
  - # Plans/reports completed

- **Medium (Measures)**
  - Workers/trainees complete a training program
  - Students obtain certificates and/or pass required degree courses
  - Participants attend workshops designed to increase their awareness of substance use disorder issues/topics affecting their workplaces and/or respective communities

- **Long**
  - # Workers/trainees improved by obtaining a job in the field of which they were trained
  - # Students improved through attainment of a diploma, degree, or specialized credential
  - # Participants improved through engagement in wraparound services that support their workforce goals
  - # Businesses improved by an increase in an org’s skill sets to support individuals in recovery

### Outcomes and Impacts

- Increase in number of job openings filled by work ready clients.
- Decrease in employee turnover rates of a result of ability to detect early warning signs and access needed services.
- Increase in job creation as a result of higher educational attainment levels.
- Increase of a company’s productivity/revenue as a result hiring a pool of highly skilled workers and reducing workforce capacity.
Tips for Applying ARC Performance Measures to Your INSPIRE Project

For a complete listing of ARC Performance Measures, see here.

INSPIRE SUD Recovery-to-Work Ecosystem performance measures that are **REQUIRED for IMPLEMENTATION projects** include businesses served/improved, and either workers served/improved or students served/improved:

**Required Measures:**

- Businesses served – For example, businesses that receive education, training, or similar activities, to promote adoption of a recovery-ready workplace, the employment of individuals in SUD recovery, or a partnership to continue building the ecosystem.
- Businesses improved – For example, businesses that have a clearer understanding of how individuals in SUD recovery can be an asset to their organization; businesses that hire individuals in SUD recovery; businesses that modify their policies to be a recovery-ready workplace; businesses in the community, region, or state that engage in activities to build, improve, or promote the SUD recovery-to-work ecosystem as a result of this project.
  - AND EITHER
- Workers/trainees served – For example, individuals receiving job, vocational, and/or employment support services that lead to job entry or reentry.
- Workers/trainees improved – For example, individuals obtaining a new skill that leads to job entry; getting higher pay or a better position; receiving job training that promotes obtaining or maintaining purposeful employment. **Note:** The definition of job obtainment can vary relative to the extent that the individual in SUD recovery is at a stable place in their life to obtain, and keep, a job for a period of time that is appropriate to their employment goals (or that business model) while also receiving, as necessary, wraparound services that promote maintenance of recovery and employment.
  - OR
- Students served – For example, individuals served through educational advancement (enrollment in a GED program, higher education, or trade-specific certification program)
- Students improved – For example, individuals improved by obtaining a diploma, degree, or certification (whether through a trade program, 2–4-year university or college, or similar entity).

**Additional implementation project measures may include (optional):**

- Participants served – For example, individuals who receive wraparound services through the ecosystem (dependent on the availability of resources) such as housing support or placement, food assistance, referral to legal services; integration of peer support services to promote resource or attainment.
- Participants improved – For example, individuals who received services as appropriate to their needs that led to attainment of recovery capital, or engagement or reengagement in the workforce; peer support training that leads to peer employment.
- Communities served – Communities that receive education, training, or programming to understand, improve, or innovate the SUD recovery-to-work ecosystem.
- Communities improved – For example, communities that make targeted advancements or investments in building the SUD recovery-to-work ecosystem; communities that build coalitions, advisory boards, or similar group led efforts.
- Patients served – Individuals who receive treatment or clinical services that are appropriate to their health-related conditions. **Note:** Treatment services are restricted to behavioral health services, including post-SUD treatment wraparound services.
- Patients improved – Individuals whose health is improved (whether physically, mentally, etc.) as a direct result of medical or clinical services, such as use of medication-assisted treatment (MAT) to address their opioid use disorder or SUD. **Note:** Treatment services are restricted to behavioral health services, including post-SUD treatment wraparound services.

INSPIRE SUD Recovery-to-Work Ecosystem performance measures that are **REQUIRED for PLANNING projects** include:

- Plans/reports – This may include asset mapping, strategic plans, master plans, concept plans, or plans for ecosystem improvements or new programs, as well as research reports, feasibility studies, development of curriculum, etc.

**Additional planning project measures may include (optional):**

- Communities served – Communities that receive education, training, or programming to understand, improve, or innovate the SUD recovery-to-work ecosystem.
- Communities improved – Communities that make targeted advancements or investments in building the SUD recovery-to-work ecosystem; communities that build coalitions, advisory boards, or similar group led efforts that aim to create or enhance the recovery ecosystem.